From neural signatures of emotional modulation to social cognition: Individual differences in healthy volunteers and psychiatric participants

Agustin Ibañez 1 2 4 *, Jaume Aguado 3 #, Sandra Baez 1, David Huepe 2, Vladimir Lopez 5, Rodrigo Ortega 6 7, Mariano Sigman 8 9, Ezequiel Mikulan 1, Alicia Lischinsky 1, Fernando Torrente 1, Marcelo Cetkovich 1, Teresa Torralva 1, Tristan Bekinschtein 10, Facundo Manes 1

1 Laboratory of Experimental Psychology and Neuroscience (LPEN), Institute of Cognitive Neurology (INECO); Favaloro University, Buenos Aires, Argentina.
2 Laboratory of Cognitive and Social Neuroscience, Universidad Diego Portales, Santiago, Chile.
3 Parc Sanitari Joan de Deu-SSM, CIBERSAM, Universitat de Barcelona, SantBoi, Barcelona, Spain
4 National Scientific and Technical Research Council (CONICET), Buenos Aires, Argentina.
5 Escuela de Psicología, Facultad de Ciencias Sociales, Pontificia Universidad Católica de Chile
6 Laboratorio de Neurociencia Cognitiva, Departamento de Psiquiatría, Facultad de Medicina, y Centro Interdisciplinario de Neurociencia, Pontificia Universidad Católica de Chile
7 Programa de Doctorado en Psicología, Departamento de Psicología, Facultad de Ciencias Sociales, Universidad de Chile
8 Departamento de Física, FCEN, UBA and IFIBA, Conicet, Pabellón 1, Ciudad Universitaria, 1428 Buenos Aires, Argentina
9 Universidad Torcuato Di Tella, Alte. Juan Saenz Valiente 1010, Buenos Aires C1428BIJ, Argentina
10 MRC Cognition and Brain Sciences Unit, Cambridge, UK.

# Equal contribution to the manuscript (AI & JA)

* Corresponding author: Agustín Ibáñez, PhD, Laboratory of Experimental Psychology & Neuroscience (LPEN), Institute of Cognitive Neurology (INECO) & CONICET. Pacheco de Melo 1860, Buenos Aires, Argentina. Phone/Fax: +54 (11) 4807-4748, aibanez@ineco.org.ar

© The Author (2013). Published by Oxford University Press. For Permissions, please email: journals.permissions@oup.com
Abstract

It is commonly assumed that early emotional signals provide relevant information for social cognition tasks. The goal of this study was to test the association between (a) cortical markers of face emotional processing and (b) social-cognitive measures, and also to build a model which can predict this association (a & b) in healthy volunteers as well as in different groups of psychiatric patients. Thus, we investigated the early cortical processing of emotional stimuli (N170, using a face and word valence task) and their relationship with the social-cognitive profiles (SCPs, indexed by measures of theory of mind, fluid intelligence, speed processing, and executive functions). Group comparisons and individual differences were assessed among schizophrenia (SCZ) patients and their relatives, individuals with attention deficit hyperactivity disorder (ADHD), individuals with euthymic bipolar disorder (BD) and healthy participants (educational level, handedness, age and gender matched). Our results provide evidence of emotional N170 impairments in the affected groups (SCZ and relatives, ADHD and BD) as well as subtle group differences. Importantly, cortical processing of emotional stimuli predicted the social cognition profile (SCP), as evidenced by a structural equation model (SEM) analysis. This is the first study to report an association model of brain markers of emotional processing and SCP.

Keywords: N170, SEM, social cognition, ADHD, BD, schizophrenia.
1. INTRODUCTION
In everyday social cognition contexts, facial and semantic emotional information seems to provide shortcuts for understanding, acting and predicting social outcomes (Adolphs, 2003; Adolphs and Skuse, 2006; Barrett et al., 2007; Adolphs, 2009, 2010; Ibanez and Manes, 2012). However, the commonly accepted assumption that emotional signals involve an early processing associated with social cognitive skills has rarely been investigated at the empirical level. Although no direct evidence of an association among neural markers of emotional processing and social cognition performance has been provided, a few studies have assessed the degree to which face perception is associated with other domains, such as face memory (Herzmann et al., 2010; Wilhelm et al., 2010). People who are skilled in facial and semantic emotional processing should also be skilled in social cognition tasks. If this is true, then people who are suffering from neuropsychiatric conditions involving emotional processing impairments, such as schizophrenia (SCZ), bipolar disorder (BD), and attention deficit-hyperactivity disorder (ADHD), should also have impaired social cognition abilities. In this study, we propose that early cortical markers of emotional modulation would be associated with the social-cognitive profiles in healthy participants as well as in these different psychiatric conditions.

The study of the neural basis of emotional processing and face recognition is an exceptionally active research field (see reviews: (Itier and Batty, 2009; Atkinson and Adolphs, 2011; Calder et al., 2011; Sabatinelli et al., 2011; Said et al., 2011)). The N170 is an early event-related potential (ERP) sensitive to face stimuli (Botzel et al., 1995; Bentin et al., 1996), and it is currently the most widely used measure of face processing (Rossion and Gauthier, 2002; Rossion and Jacques, 2008). Specifically, the N170 is a face cortical correlate with main neural generators in the fusiform gyrus and the superior temporal sulcus (STS) (Deffke et al., 2007; Sadeh et al., 2008). The N170 signal is primarily modulated by stimulus type discrimination (object recognition) between faces and objects/words (Rossion et al., 2003). In addition, the N170 can be modulated by emotional processing (Ashley et al., 2004; Righart and de Gelder, 2008a, b; Ibanez et al., 2010; Ibanez et al., 2011a). Thus, this component is an adequate brain marker of facial and emotional processing. Recently, a dual valence task (DVT) (Ibanez et al., 2011a; Ibanez et al., 2011b; Ibanez et al., 2012a; Ibanez et al., 2012b), in which faces and words are presented to test the effects of the stimulus type (ST) (faces, words or face-word stimuli) and valence (positive vs. negative stimuli) has provided evidence of the right N170 amplitude modulation by emotional (positive>negative) and stimulus type effects (face>words).

In this study, we tested the association between the N170 and social-cognitive measures, and propose a model of this association that could accommodate the data from healthy volunteers and various groups of patients. We evaluated the accuracy of this model in participants with individual differences in emotional processing and facial/semantic processing, such as healthy volunteers, SCZ patients and their first-degree relatives, individuals with BD and with ADHD.
1.1. The intertwining of emotional processing, social cognition and cognitive processing in neuropsychiatric disorders

Biomarkers of emotional processing have a high clinical relevance for several adult neuropsychiatric disorders, such as SCZ (de Achaval et al., 2010; Goghari et al., 2011; Taylor and Macdonald, 2011); ADHD (Marsh and Williams, 2006), and BD (Kohler et al., 2011). These conditions share some symptomatology, are often co-morbid, and result in emotional processing impairments. In addition, individual differences in emotional processing are observed in these conditions. However, only a few studies have compared emotional processing in ADHD and BD (Brotman et al., 2010; Passarotti et al., 2010b, a), or in BD and SCZ (Addington and Addington, 1998; Besnier et al., 2011). Similarly, the response to emotional facial expressions might be a potentially useful biomarker for both ADHD and schizophrenic patients (Marsh and Williams, 2006). In addition, N170 impairments have been reported in SCZ patients (Herrmann et al., 2004; Onitsuka et al., 2006), first degree relatives of SCZ patients (Ibanez et al., 2012a), BD patients (Degabriele et al., 2011), and individuals with ADHD (Ibanez et al., 2011b). To our knowledge, no single study has compared cortical measures of emotional processing in patients with ADHD, BD, and SCZ, and the relatives of patients with SCZ.

Theory of mind (ToM) appears to be the bedrock upon which concepts of social cognition are founded. ToM abilities allow individuals to infer and predict the emotional states, beliefs, intentions and reasoning of others. Two of the most widely used ToM tasks are the so-called reading the mind in the eyes task (RME) (Baron-Cohen et al., 1997) and the Faux Pas Test (FPT) (Stone et al., 1998; Baron-Cohen et al., 1999). The RME measures an individual’s ability to infer emotions in a social setting. Detection of a faux pas requires both a cognitive component and an emotional one. Impairments in social cognition and ToM abilities have been reported in patients with SCZ and their relatives (de Achaval et al., 2010; Riveros et al., 2010), euthymic BD patients (Martino et al., 2011) and in individuals with ADHD (Buitelaar et al., 1999; Ibanez et al., 2011b). There have only been reported comparisons of BD and SCZ (Bora et al., 2009).

Emotion, social cognition and cognitive process are finely intertwined (Pessoa, 2009; Millan et al., 2012). The emotional processing of facial expressions is partially explained by processing speed, executive function and fluid intelligence (Mathersul et al., 2009; Roca et al., 2010; Wilhelm et al., 2010; Huepe et al., 2011). Reports including all neuropsychiatric disorders assessed in this work support the notion that there is an association between emotional processing and cognitive profile, such as fluid intelligence (SCZ: Kalkstein et al., 2010); BD: (Balanza-Martinez et al., 2008; Tabares-Seisdedos et al., 2008); ADHD: (Tillman et al., 2009)), processing speed (SCZ: (Anselmetti et al., 2009; Knowles et al., 2010); BD: (Antila et al., 2011); ADHD: (Dhar et al., 2010)) and executive functioning (SCZ: (Kerns et al., 2008) BD: (Joseph et al., 2008; Torralva et al., 2011); ADHD: (Doyle, 2006; Torralva et al., 2011)). Although it has previously been hypothesized that emotional processing is intertwined with complex social skills (Itier and Batty, 2009;
Grossmann, 2010) and cognitive functioning (Pessoa, 2009), studies indexing this relationship are very uncommon.

### 1.2. The goal of the present study

We evaluated if individual differences in an early cortical marker of face and semantic emotional modulation (N170) would be associated with the social-cognitive performance. In short, the emotional N170 modulation (indexed by facial, semantic and face-word stimuli) should be associated with (a) social cognition measures (ToM abilities) and (b) cognitive measures of fluid intelligence, processing speed and executive functions. In addition, brain signatures of object recognition (e.g., the difference between the N170 amplitude from face and word stimuli), should also be related to fluid intelligence, as already reported in behavioral paradigms (Wilhelm et al., 2010).

The present study allowed us to evaluate several new issues. For instance, we compared the early brain markers of facial and semantic processing in SCZ patients, their relatives, ADHD patients, BD patients and healthy volunteers. This was accomplished by comparing the N170 results that were obtained in the DVT between groups. We also compared the neuropsychological profiles in the groups that we studied. This goal was achieved by group comparisons of ToM (RME and FPT) and cognitive performance (fluid intelligence, processing speed and executive functions). In addition, we developed a model of association between emotional N170 modulation (E-N170) and stimulus type N170 (ST-N170) modulation in relation to the social-cognitive profile of participants. This model was evaluated using structural equation modeling (SEM) because SEM is an ideal technique for combining a measurement model and a structural model into a unified statistical approach (Loon, 2008). SEM allows for the simultaneous testing and estimation of the causal relationships between groups of variables that have been observed. Finally, we tested the relationship between the E-N170 and ST-N170 signals and the social and cognitive profiles of each group (healthy volunteers, SCZ patients and their relatives, BD patients and individuals with ADHD). To test this issue, each group was considered a categorical variable, and cortical measures of emotional processing were subjected to a regression analysis as predictors of the social cognitive profile.

### 2. MATERIALS AND METHODS

#### 2.1. Participants

In total, 100 participants (67 males, mean age=39.08 years, SD=11.57 years, 98% right-handed) completed an initial neuropsychiatric interview, a full neuropsychological evaluations, and an EEG session in which their responses to the DVT were recorded. A questionnaire was given to all participants to rule out any hearing, visual or other neurological deficits. All of the participants provided written informed consent according to the standards set forth in the Declaration of Helsinki. All of the experimental procedures were
approved by the Ethics Committee of the Institute of Cognitive Neurology. All of the groups were similar with regard to the age, handedness, gender and IQ (see table 1).

2.1.1. Healthy volunteers. In total, 41 healthy participants (26 males, mean age=38.3 years old, SD=11.4 years, one left-handed participant was included as a match for a left-handed BD patient) were recruited from a larger pool of volunteers.

2.1.2. Multiplex SCZ patients. Fifteen schizophrenic patients (12 males, mean age=38.2 years old, SD=11.9 years) were enrolled in this study. Inclusion criteria for these patients were as follows: (1) diagnosis of paranoid schizophrenia according to DSM-IV-TR criteria (First et al., 1996) confirmed by the Schedules of Clinical Assessment in Neuropsychiatry (SCAN) (Wing et al., 1990); and (2) presence of one or more relatives who also had a diagnosis of SCZ (relatives who were more distant than third-degree relatives were not considered in this criterion) as evidenced from the Family Interview for Genetic Studies (FIGS) to the relatives of the participant (Diaz de Villalvilla et al., 2008). Members of this group were also evaluated using the Positive and Negative Symptoms Scale (PANSS) (Kay et al., 1987). All of the patients in this group were receiving classic antipsychotic medication at the time of participation. Because differences in IQ partially explain several differences that are associated with SCZ (Mesholam-Gately et al., 2009), only those patients whose IQs were within the range of the IQs of the healthy volunteers were included.

2.1.3. First-degree relatives of patients with schizophrenia (SFDRs). Fourteen siblings (6 males mean age=45.7 years old, SD=12.4 years) were recruited from 10 unique families. For each patient with schizophrenia, a maximum of two SFDRs were recruited based on the FIGS assessments. Healthy SFDRs had to be first-degree relatives who had never been diagnosed with schizotypal disorders or any other psychiatric disease when they were tested using the SCAN. The SFDRs who were included in the study were not found to be positive for any of the FIGS symptom lists nor had any of them had a prior history of drug use.

2.1.4. ADHD. Fourteen adult participants with ADHD (13 males, mean age=34.6 years old, SD=11.1 years) were recruited for participation in this study. All of the patients fulfilled the DSM-IV criteria for ADHD and were taking methylphenidate medication. Their regular medication schedule was suspended on the day on which the recordings were made. A diagnosis of ADHD was made based on the DSM-IV using the following protocol for adults: (a) patient and informant versions of the ADHD Rating Scale for Adults were given to potential participants (Murphy et al., 2002); and (b) the Depression Inventory II (BDI-II) (Beck et al., 1996) and the Young Mania Rating Scale (YMRS) (Young et al., 1978) were used to assess depression and mania, respectively.
2.1.5. BD. Thirteen adult participants with BD (9 males, mean age=40.4 years old, SD=9.2 years, one person was left-handed) completed the evaluation. All of the participants fulfilled DSM-IV criteria for BD and were diagnosed as being euthymic bipolar patients type II without any comorbidity. The BDI-II and the YMRS were also used to evaluate depression and mania, respectively, in this group. To exclude possible comorbid attention deficit hyperactivity disorder (ADHD), the participants were asked to complete the ADHD Rating Scale questionnaire for adults. All of the patients had been euthymic [scores ≤6 on the BDI-II and ≤6 on the YMRS] for at least 8 weeks and had not undergone any changes in either medication type or dosage during the previous 4 months. The patients in this group were not receiving antipsychotic medications.

2.2. Social and cognitive neuropsychological assessment

2.2.1. Fluid Intelligence. The Standard Progressive Matrices version of Raven’s Progressive Matrices (RPM) (Raven, 2000) was used as a measure of general intelligence, or g factor (Garlick, 2002). The RPM included 60 spatial tasks that were divided into five blocks of 12 trials. Participants were asked to complete a series of drawings by identifying relevant features on the basis of the spatial organization of an array of objects.

2.2.2. Processing speed. The trial making test, part A (TMT-A) is considered a robust measure of processing speed (Bowie and Harvey, 2006). Errors on the TMT do not directly contribute to the scoring of this test and are generally not tallied, so the primary variables of interest were the raw scores that were generated based on the reaction time (RT) to completion.

2.2.3. Executive function. Part B of the TMT (TMT-B) is considered a test of executive function (Bowie and Harvey, 2006) that particularly targets mental flexibility (Crowe, 1998).

2.2.4. ToM: Emotional inference. The RME task (Baron-Cohen et al., 1997) comprises 36 photographs of eyes that depict various “social emotions”, and each picture is surrounded by five alternatives (one word correctly identifies the emotion that is expressed in the eyes; the other four are distracters).

2.2.5. ToM: Cognitive and affective components. The FPT (Stone et al., 1998; Baron-Cohen et al., 1999) assess an individual’s ability to recognize a social “faux pas”. A faux pas occurs when a speaker says something awkward without realizing that the listener may not want to hear what has been said or may be hurt by it. Detection of a faux pas requires an understanding that there might be a difference between the knowledge states of the speaker and the listener and an empathic comprehension of the emotional impact that a statement may have on a listener.

2.3. Dual Valence task (DVT)
The DVT (Ibanez et al., 2011a; Ibanez et al., 2011b; Petroni et al., 2011; Ibanez et al., 2012a; Ibanez et al., 2012b) paradigm was developed on the basis of previous ERP reports of the implicit association test (Hurtado et al., 2009; Ibanez et al., 2010). Briefly, a two-alternative forced-choice task was displayed on a computer screen, and participants were asked to classify words, faces or face-word pairings according to their valence (positive or negative) as quickly as possible.

A total of 100 happy and angry facial expressions and 100 pleasant and unpleasant word stimuli were included. The happy and angry sets of pictures depicted the same people. Different facial and semantic stimuli were used during training blocks. The arousal, valence, emotional (angry vs. happy) and physical properties of the faces had previously been controlled, and the arousal, valence, predictability, content, length and frequency properties of the words had also been controlled in a previous experiment (for details see (Ibanez et al., 2011a).

As outlined in figure 1, a trial began with the presentation of a fixation cross that was 1000 ms in duration, and each stimulus was subsequently presented for 100 ms, after which a fixation cross was presented until the participant responded. Once the participant had made a response, there was an interstimulus interval (ISI) of 1000 ms. The task comprised two blocks of 200 trials. Blocks of trials were counterbalanced across participants.

In the single stimulus block, the participants were shown a single face or a word in the center of the screen on each trial, and they were asked to indicate whether the stimulus was either positive or negative (for both faces and words). Trials in the single stimulus block were presented one at a time, and there was a strict alternation between the presentation of words and faces. On each trial in the simultaneous stimuli block, participants were shown a face (in the center of the screen) and a word (4 degrees below it) simultaneously and for a total of 100 ms. Participants were instructed to indicate whether the face was positive or negative and to ignore the word that was presented below it.

2.4. EEG recordings

EEG signals were sampled with HydroCel Sensors from a 129-channels GES300 Electrical Geodesic amplifier at a rate of 500 Hz. Data outside a frequency band ranged from 0.1 Hz to 100 Hz were filtered out during the recording. Later, the data were further filtered using a band-pass digital filter with a range of 0.3 to 30 Hz to remove any unwanted frequency components. During recording, the vertex was used as the reference electrode by default, but signals were later re-referenced to average electrodes offline. Two bipolar derivations were designed to monitor vertical and horizontal ocular movements (EOG). Continuous EEG data were segmented during a temporal window that began 200 ms prior to the onset of the stimulus.
and concluded 800 ms after the offset of the stimulus. Eye movement contamination and other artifacts were removed from further analysis using both an automatic (ICA) procedure and a visual procedure. No differences were observed between groups regarding the number of trials (F(4,95)=1.23, p=0.91). All conditions yielded a percentage of artifact-free trials that was at least 87%.

2.5. DVT ERP selection

We obtained global scores for both stimulus type (face vs. word) and valence (positive vs. negative for faces, words and simultaneous stimuli) effects on the basis of previous DVT reports (Ibanez et al., 2011a; Ibanez et al., 2011b; Petroni et al., 2011; Ibanez et al., 2012a) by using the mean amplitude of the N170 signal from specific regions of interest (ROIs). Global scores were used for both the ANOVA and SEM analyses. The following procedure (see figure 2) was performed:

a. Regions of interest (ROIs). ROIs were chosen by visual inspection to analyze the scalp topography of the ERP components. ROIs comprised four electrodes that were located near the canonical locations for the N170 component (T6 and T7: (Rossion and Jacques, 2008)). Consequently, we included 4 electrodes (the canonical locations and 3 adjacent electrodes) for each hemisphere (left: 58, 59, 64, and 65; right: 90, 91, 95 and 96; see figure 2).

b. Mean amplitude of N170 ROIs. N170 measures were computed by using a fixed temporal window (140-190 ms), after which the mean amplitude of the N170 signal was obtained for the mean of each category and each subject. The modulation of the N170 signal that is observed in the DVT is very sensitive to mean amplitude and is not sensitive to latency (Ibanez et al., 2011a; Ibanez et al., 2011b; Petroni et al., 2011; Ibanez et al., 2012a).

c. Scalp location for stimulus type and valence effects. Stimulus type effects and face valence modulation were analyzed according to signals from the right hemisphere. Right hemisphere dominance for face processing has been previously demonstrated (Bentin et al., 1999; Rossion et al., 2003) and confirmed with source studies (Rossion and Gauthier, 2002; Rossion et al., 2003). Valence effects have also been shown to be more prominent in the right N170 signal (Brandeis et al., 1995; Bentin et al., 1999; Boucsein et al., 2001; Rossion et al., 2003; Joyce and Rossion, 2005; Kolassa and Miltner, 2006) (but see bilateral effects:(Anes and Krue, 2004)). The simultaneous valence effect (Ibanez et al., 2011a; Petroni et al., 2011) was reported as being more prominent in the right hemisphere in previous studies. Following previous reports(Simon et al., 2007; Maurer et al., 2008; Mendez-Bertolo et al., 2011), only semantic valence effects were reported from left hemisphere.

d. Global scores of each component were obtained. A single ST-N170 index was obtained for each subject by performing a face-minus-word subtraction; and for facial valence, word valence and simultaneous
valence (E-N170) positive-minus-negative subtractions were performed. Briefly, we selected ROIs in both hemispheres that surrounded the canonical N170 positions, calculated the mean amplitudes of the N170 signals, and calculated the lateralized global scores of the ST-N170 and E-N170 components (see figure 2).

2.6. Data analysis

2.6.1. Group comparison
ANOVAs and Tukey’s HSD post-hoc comparisons (when appropriate) were used to compare the demographic, neuropsychological and reaction time data across all groups. The $X^2$-test was used to examine categorical variables (e.g., gender).

Repeated measures ANOVAs and Tukey’s HSD post-hoc comparisons (when appropriate) were performed to analyze the DVT ERP data. One within-subjects factor, the global score for stimulus type measures (faces-minus-words), was included. Another within-subjects factor, the global valence score (positive-minus negative), was included separately for each type of stimulus (face valence, word valence and simultaneous valence). Finally, one between-subjects factor that had 5 levels was included (group: Controls, SCZ, SFDR and ADHD). The Matlab software program and the EEGLab toolbox were used for the offline processing and analysis of the EEG data.

2.6.2. SEM Model
The following latent variables (constructs) were defined for use in the structural equation model on the basis of the theoretical assumptions that have been outlined in the introduction:

1). E-N170. The E-N170 construct was understood as a latent variable that was measured using facial, semantic and simultaneous face-world stimuli. We defined this latent variable based on a common factor (emotional modulation) that was assessed using observed variables that referred to different stimuli formats (face valence, word valence and simultaneous valence).

2). SCP. The social cognition measures of ToM abilities (emotional inference and cognitive-affective theory of mind) and the cognitive measures of fluid intelligence, processing speed and executive function formed the construct that was used to measure the Social-Cognitive Profile (SCP). Although we expected the social and cognitive measures to be associated with one another on the basis of previous research, an additional analysis of the SCP goodness of fit was performed to confirm this association. The SCP latent factor was validated using confirmatory factor analysis. The SCP factor represents the common variance of its multiple indicators (RME, FPT, executive function, processing speed and fluid intelligence). A confirmatory factor analysis of these variables resulted in indices that suggested that the fit was good: $\chi^2=5.63$ ($df=5$ $P=0.34$), $RMSEA=0.036$, $CFI=0.99$. 


3). We also included an observed variable, the N170 modulation that resulted from object recognition (ST-N170) to evaluate the relative contribution of object recognition to the SCP. Face perception has been linked with intelligence in the past (Wilhelm et al., 2010), so we also proposed that there would be a direct association between the ST-N170 signal and fluid intelligence.

Structural equation modeling (SEM) was used to estimate the relationships between the E-N170 and ST-N170 components with the SCP while considering that both the measurement model and the hypothesized causal relationships will be tested simultaneously. This method involves developing a theoretical model that can be used to specify relationships (which are represented using a path diagram) and testing these hypotheses by exploring the degree to which the theoretical model is able to explain the pattern of intercorrelations in a set of variables. Latent factors can represent constructs that are not directly observed but that the model is able to estimate from observed variables (indicators) based on theoretical assumptions regarding which indicator contributes to a particular underlying construct. Indicators that are hypothesized to assess the same construct should have stronger correlations than pairs of indicators that assess different constructs. SEM allows for both the explicit accounting of measurement errors and the accurate estimation of the structural relations between latent factors (Bollen, 1989).

In the present study, the SEM analysis was conducted using the M-Plus 6.1 program to estimate model parameters and to test the adequacy of the proposed model (Muthen and Muthen, 2001). The standard errors of the model parameters were calculated using a bootstrap procedure (maximum likelihood method, 95% CIs, 500 bootstrap samples). The extent to which the theoretical model fit the empirical data were quantified using the following goodness of fit statistics: (1) chi-square ($\chi^2$) values and their associated $P$ values (which should not be significant if there is a good model fit); (2) the Root Mean Square Error of Approximation (RMSEA), which measures the degree to which the model fits the data in the correlation matrix (values that are <0.06 are considered indicative of a good fit (Hu and Bentler, 1999)); and (3) the comparative fit index (CFI), which compares the performance of the specified model to the performance of a baseline (null or independent) model. Values >0.95 are considered to be consistent with an acceptable model fit (Hu and Bentler, 1999).

2.6.3. Auxiliary analysis
To conduct analyses of the specific factors of the already tested SEM general model, we evaluated whether the relation between the E-N170 and ST-N170 scores and the SCP was the same between the different groups of patients. Factor scores were computed and linear regression analysis of the scores that were obtained was performed. Factor scores were calculated using the regression method (Lawley and Maxwell, 1971), and a linear regression model was specified in which the SCP factor score was the dependent variable and the E-N170 factor score and the observed ST-N170 values were predictors. Interaction terms for the E-N170 x group interaction and the ST-N170 x group interaction were introduced.
into the model alternatively to assess whether the regression coefficient of either predictor is the same between the patient groups. Using SEM to compare the groups was dismissed because the sample size of each of the groups was not sufficient.

3. RESULTS

3.1. Group comparison of sociodemographic and social-cognitive measures

Table 1 shows the overall results from the demographic, clinical, and neuropsychological assessments. No significant differences in age ($F(4, 95)=1.92$, $p=0.11$), gender ($X^2(4)=0.25$, $p=0.58$), or handedness ($X^2(4)=2.84$, $p=0.58$) were observed between the various groups that were studied.

No differences in fluid intelligence were observed between the groups ($F(4, 95)=0.41$, $p=0.79$), but there was a significant difference in processing speed scores between the groups ($TMT-A; F(4, 95)=3.17$, $p=0.01$). Post-hoc comparisons (Tukey’s HSD test, $MS=325.55$, $df =95.00$) showed that SCZ participants had significantly longer response times than controls ($p<0.05$). We also observed a significant between-group difference in cognitive flexibility scores, which were used to measure executive functioning ($TMT-B; F(4, 95)=5.98$, $p<0.001$). Post-hoc comparisons (Tukey’s HSD test, $MS=2208.2; df =95.00$) revealed that SCZ participants also had a significant impairment in cognitive flexibility compared with controls ($p<0.001$).

When we compared the performance of the different groups in various social cognition tasks, a between-group trend was observed in the RME task ($F(4, 95)=2.34$, $p=0.08$), which suggests that there is a subtle difference between the groups that we studied. Post-hoc comparisons (Tukey’s HSD test, $MS=66.35$, $df=95$) yielded a trend toward reduced abilities among ADHD ($p=0.07$) and SCZ patients ($p=0.08$) compared with normal controls. When comparing the FPT scores, a significant between-group difference was also observed ($F(4, 95)=21.98$, $p<0.001$), and post hoc comparisons (Tukey’s HSD test, $MS=121.96$, $df=95$) showed that SCZ patients ($p<0.001$) and SFDRs ($p<0.001$) had significantly lower FPT scores than control subjects. In addition, a trend ($p=0.08$) was observed in BD performance compared with that of controls, which suggests that there are subtle failures in ToM processing among members of this group of patients.

3.2. ERPs

Figure 3 illustrates the overall results of the DVT. In all of the affected groups except SCZ (compared with controls), the DVT yielded relatively preserved cortical responses to object recognition stimuli and a generalized impairment in emotional face processing. In addition, a specific abnormality in the processing of semantic stimuli was identified in BD patients, and abnormal processing of simultaneous face-word stimuli was identified among individuals with ADHD.

3.2.1. Effects of stimulus type (ST-N170)
A closer look at the ST differences between the groups that were studied suggested that SCZ and BD patients presented reduced object recognition abilities for recognizing faces. Nevertheless, no significant difference -but a trend-between groups was observed (F(4, 95)=2.49, p=0.08). Post hoc comparisons (Tukey’s HSD test, MS=2.43, df=95) revealed that there was a trend toward reduced N170 signal for the ST discrimination in SCZ patients (p<0.07) compared with this signal in controls. Positive scores in all of the groups indicate that the N170 signal amplitude was increased in response to face stimuli compared with word stimuli.

3.2.2. Emotional effects (E-N170)

3.2.2.1. Face valence
Significant differences between the groups in responses to face valence were observed (F(4, 95)=10.33, p<0.0001). Post hoc comparisons (Tukey’s HSD test, MS= 2.26, df = 95) showed that the global scores of the N170 face emotional effects were reduced in SCZ patients (p<0.005), SFDRs (p<0.01), BD patients (p<0.001), and ADHD patients (p<0.001) relative to controls.

3.2.2.2. Word Valence
An analysis of the global scores of the word valence effects on the N170 signal demonstrated significant differences between groups (F(4, 95)=5.18, p<0.001). Post hoc comparisons (Tukey’s HSD test, MS=2.23, df=95) provided evidence of an inversion of the global scores from the face emotional effects on the N170 component of BD patients (p<0.005) compared with controls. The negative scores that were obtained from the BD patients indicated that negative valence elicited higher N170 amplitudes than positive valence, which can be taken as evidence of an early negative semantic bias.

3.2.2.3. Simultaneous valence
The simultaneous presentation of faces and words, also elicited a significant between-groups effect (F(4, 95)=4.60, p<0.005). Post hoc comparisons (Tukey’s HSD test, MS=1.71, df=95) revealed that there was a reduced N170 signal for the emotional discrimination of simultaneous stimuli in ADHD patients (p<0.005) compared with controls. Although smaller global scores were also obtained in the SCZ group and the group of SFDRs, no significant effects were observed in these groups.

The overall DVT results provided evidence of an object-recognition effect that was relatively preserved in all of the affected groups (except by a trend in SCZ patients). In opposition to that, strong deficits in the N170 emotional processing were observed. SCZ patients and their relatives, BD patients and ADHD patients all presented an impaired N170 signal for the discrimination of facial emotions. The BD patients also presented an early semantic valence modulation that indicated the presence of a bias (enhanced N170 amplitude) toward negative words. Finally, the N170 signal from ADHD patients failed in discriminating the valence of simultaneous face-word stimuli, which provides evidence of a strong deficit in processing emotional stimuli with higher attentional demands.
3.3. SEM model of E-N170 and ST-N170 association with SCP

Testing the hypothesized associations (figure 4) resulted in a valid model ($\chi^2(22, n=100)= 28.3, df=22, P=0.16$) with good fit indices (RMSEA=0.054, CFI=0.96). The standardized path coefficients (regression loadings of one variable on another) are provided within the path diagram. Those that are significant at the $p<.05$ level are bold. The E-N170 scores had a significant and positive association with SCP scores (0.55), which means that patients with higher E-N170 scores also had higher SCP scores. Similarly, ST-N170 had a positive and significant effect on SCP scores (0.26) and a significant direct effect on fluid intelligence (0.52), which implies that there is a relation between the ST-N170 measure and fluid intelligence even when the SCP score is held constant.

3.4. Auxiliary analysis

Linear regression analysis using factor scores for the E-N170 and SCP latent variables, and the ST-N170 scores were employed to assess whether the effects that were encountered using SEM are the same between the different groups. Table 2 shows the regression coefficients (overall and by group) and the associated $p$-values. There were significant overall effects of both E-N170 and ST-N170 on SCP when interactions between the groups and each of these variables were ignored (regression coefficients; 3.64 and 0.28, respectively).

The E-N170 x group and ST-N170 x group interaction effects were introduced into the model to assess whether the regression coefficients were the same among the different groups. The results showed that there were statistically significant differences between the regression coefficients of the different groups (overall) for the E-N170 variable ($F(4,89)=9.37 P<0.0001$) but not for the ST-N170 variable ($F(4,89)=1.85 P=0.12$). In case of the E-N170 regression coefficients, there were statistically significant differences between SCZ and DB patients regarding controls (SCZ>Control and BD<Control; see figure 5). The effect of the ST-N170 variable on SCP was relatively homogeneous among the groups that were tested.

4. DISCUSSION

We investigated the early cortical processing of emotional stimuli and their relationship with social and cognitive performance through a SEM model among healthy individuals, SCZ patients and their relatives, individuals with ADHD, and BD patients. We found that ERP (E-N170) of emotional stimuli (including face, words and simultaneous face-word pairings) predicted the social/cognitive performance (SCP). The E-N170 score was a better predictor of SCP than the object recognition score (ST-N170), and the model provided evidence for an association between social cognition performance (RME and FPT) and cognitive measures (processing speed, fluid intelligence and executive functions) which were identified as elements of a latent variable. Consistent with previous studies of healthy (Herzmann et al., 2010; Hileman et al., 2011) and neuropsychiatric participants (Fernandez-Duque and Black, 2005; de Achaval et al., 2010; Ibanez et al.,
early automatic brain signatures of emotional processing could be a potential biomarker of basic social cognitive abilities.

At the group level, this is the first comparison of brain markers of emotional processing and social cognition among SCZ patients, SFD1Rs, individuals with ADHD and BD patients. A shared impairment in brain markers of emotional face processing was found in the affected groups. In addition, BD patients presented an abnormal emotional processing of semantic information, and a specific impairment in the processing of simultaneous emotional stimuli was observed in ADHD patients. A more profound impairment was observed in SCZ patients, in both the E-N170 and ToM measures, as well as in cognitive variables usually associated with social cognition (processing speed and executive function). Regarding ToM abilities, a subtle deficit in emotional inference (RME) was observed in ADHD participants, and both BD patients and SFD1Rs were found to have deficits in more complex ToM processing (as shown by FPT scores).

Our results suggest that there is a shared cortical impairment in emotional processing among all affected groups which is associated with the social cognition impairments. Regression of emotional biomarkers (SEM scores using E-N170) accurately predicted the performance of all of the groups except the BD group on social and cognitive tasks (SCP). These results are consistent with previous reports of face processing positive associations with cognitive process (Mathersul et al., 2009; Roca et al., 2010; Wilhelm et al., 2010; Huepe et al., 2011), also observed in different psychiatric conditions (Uekermann et al., 2006; Uekermann et al., 2007; Uekermann and Daum, 2008; Anselmetti et al., 2009). Thus, our model supports an intrinsic association between emotional cortical processing, ToM abilities and cognitive performance.

4.1. Relevance for neuropsychiatric research

4.1.1. Cortical measures of emotional processing

In SCZ patients (Edwards et al., 2002; Kohler et al., 2003; Turetsky et al., 2007) and in SFD1Rs (de Achaval et al., 2010; Goghari et al., 2011; Ibanez et al., 2012a), several studies have provided evidence of a deeper impairment that affects emotional processing. Abnormalities in face processing and emotion recognition have been reported in BD patients (Getz et al., 2003; Malhi et al., 2007). Also, enhanced early attentional bias toward negative information is observed in BD (Leppanen, 2006). Regarding comparisons among groups, for ADHD adults and schizophrenic patients there are few studies that have investigated emotional processing, although impairments in both facial recognition and emotional processing have been proposed as possible biomarkers of these conditions (Marsh and Williams, 2006). Some studies have compared emotional impairment in children with ADHD and BD and have shown that both groups of children have deficits (Brotman et al., 2010; Passarotti et al., 2010b, a). Schizophrenic patients have higher deficits than BD in affect recognition and facial recognition (Addington and Addington, 1998). Finally, regarding the N170, our study confirms impairments in families of SCZ patients (Ibanez et al., 2012a), BD (Ibanez et al., 2012b) and ADHD patients (Ibanez et al., 2011b).
Our results provide the first comparison of these groups, suggesting that impairments of N170 emotional modulation may be a transdiagnostic affected dimension. We confirmed the N170 deficits in SCZ families, and the negative bias reported in BD patients. ADHD participants presented impairments in the processing of simultaneous stimuli, which suggests that they have difficulties with integrating facial and semantic emotional information that are due to divided attention or other distraction factors.

4.1.2. Social cognition

Previous reports (de Achaval et al., 2010) have provided evidence that SCZ patients presented impairments in tests of emotional inference (RME) as well as complex ToM skills (as measured by the FPT). Consistent with previous reports (de Achaval et al., 2010; Riveros et al., 2010) SFDRs showed abnormalities in performance on the FPT. We also found a trend toward reduced effects regarding performance on social cognition tasks in ADHD patients relative to controls (Buitelaar et al., 1999; Ibanez et al., 2011b). Similarly, and in accordance with previous studies (Martino et al., 2011), our results suggest that euthymic BD patients show impairments in FPT performance but not in RME test performance.

Only a few previous studies have compared ToM functioning in some of the psychiatric conditions reported here (e.g., one study described ToM abnormalities in both BD and SCZ (Bora et al., 2009)). Our results suggest a strong emotional and cognitive ToM impairment in SCZ that is attenuated among SFDRs. ADHD presented subtle impairment in ToM emotional inference and simultaneous valence impairment at N170 level. Possibly, distraction factors or divided attention could explain these results because both tasks required the integration of semantic and facial valence. Finally, only more complex levels of cognitive-affective ToM skills appear to have been impaired in BD patients; this impairment appears to occur in conjunction with a negative bias in the cortical processing of emotions.

4.1.3. Dimensionality, gene-environment interactions and biomarkers in transdiagnostic research

Emotional processing and social cognition are important areas of transdiagnostic research (McLaughlin et al., 2011). Our study suggests that the E-N170 score may be considered a possible biomarker of social and cognitive deficits in SCZ patients. In BD, emotional impairments are considered an emerging area (McLaughlin et al., 2011) and the negative bias needs to be further assessed. The positive association between the E-N170 and SCP scores was significant also in ADHD patients, SFDRs and controls, opening new branches for additional research.

Common genetic backgrounds and shared symptomatology with respect to the neurocognitive profiles have been proposed for SCZ families (van Rijn et al., 2005), BD and SCZ (Hill et al., 2008); ADHD and SCZ (Marsh and Williams, 2006); and ADHD and BD (Passarotti and Pavuluri, 2011). These disorders share some symptoms, are often co-morbid, and present emotional processing impairments. The combination of behavioral and neural markers of emotional, social and cognitive processing can be a powerful approach in
transdiagnostic research. Future studies combining genetic assessments with neurocognitive markers of emotional processing and social cognition as common dimensions would shed light on a possible shared genetic vulnerability in different psychiatric conditions.

4.2. Limitations and further remarks

The groups of patients were relatively small for a variety of reasons (stringent inclusion criteria, exclusion of comorbidities, control for affective symptoms, and matching of patients with healthy controls according to age, IQ, gender, educational level and handedness). Because there were only a moderate number of participants, the possibility of using SEM to generate a multi-group model was dismissed. Future studies should evaluate the SEM model of emotional biomarkers and social cognitive profiles that was developed in the present study in a larger sample. As in almost all previous studies, SCZ and BD patients in the current study were taking medications, so we cannot discount the influence of these drugs on cognitive function. Nevertheless, we only included SCZ patients who were taking classical medications and excluded any BD patients who were taking antipsychotic medications. Also, the normal medication that was taken by the ADHD patients in our study was suspended on the day on which recordings were made. Further assessment of the effects of medication as a possible moderator variable in the present SEM model is a topic for future research.

5. Conclusion

To the best of our knowledge, this study is the first to report an association model of early cortical markers of emotional processing and social-cognitive performance. It is also the first to compare patients from several psychiatric groups that have shared emotional and social cognition impairments. Both issues would promote novel pathways for clinical research as well as theoretical models of affective-cognitive neuroscience.

Acknowledgments

This work was supported by grants CONICYT fellowship for PhD studies (R Ortega) FONDECYT (1090610 to V Lopez and 1130920 to A Ibanez), PICT 2012-0412 (F Manes); PICT 2012-1309 (A Ibanez), James McDonnell Foundation (M Sigman)CONICET and INECO Foundation.

References


Wing, J. K., Babor, T., Brugha, T., Burke, J., Cooper, J. E., Giel, R., Jablenski, A., Regier, D. & Sartorius, N. (1990) 'SCAN. Schedules for Clinical Assessment in Neuropsychiatry', Arch Gen Psychiatry, 47(6), pp. 589-593.

Figure 1. DVT. The trial begins with the presentation of a fixation cross (1000ms), followed by the presentation of a target stimulus (100ms) that consists of a single stimulus face, a single stimulus word, a face and a word that are presented simultaneously (simultaneous stimuli block). A fixation cross was then presented and remained in place until the participant responded. Reproduced from PloS One (Ibanez et al., 2012b).
Figure 2. Procedure for the N170 global scores extraction from the DVT. This figure shows data preprocessed (low-pass filtered for visualization purposes) from a single normal volunteer. A) Scalp location of each electrode and electrode selection for each category near the T6 and T7 electrodes. B) Butterfly montage showing the average temporal window that was selected for further analysis of the N170 signal. C) The N170 amplitude modulation in response to the DVT categories of face, words and simultaneous stimuli regarding ST and valence. D) DVT global scores (in microvolts) that were obtained via category subtraction: ST (face minus word); face valence (positive faces minus negative ones); word valence (positive words minus negative ones); simultaneous valence (positive simultaneous minus negative ones).
Figure 3. ERP results of the DVT. Global scores for stimulus type (ST), face valence (Face Val), word valence (Word Val) and simultaneous valence (SIM Val) in controls, SCZ, SFDR, BD and ADHD groups. Boxes and bars are indicative of means and SDs, respectively. Asterisks (*) and number sign (#) indicate significant differences and a trend respectively, in the scores of a particular group regarding those of the control group.
Figure 4. SEM model. Significant structural equation model used to test the effects of the E-N170 and ST-N170 signals on the Social-Cognitive Profile scores, $\chi^2(22, N=100)=28.3$, RMSEA=0.054, CFI=0.96. Coefficients that met significance criterion are marked in bold. RMSEA= root-mean-square error of approximation; CFI = comparative fit index; Face Val= N170 modulation of facial affect; Word Val= N170 modulation of semantic affect; SIM Val= N170 modulation of simultaneous affect; E-N170= Emotional modulation of N170; ST-N170=Stimulus type modulation of N170; SCP=Social-cognitive profile; FI= Fluid intelligence; PS= Processing speed; EF=Executive function; RME= Reading the mind in the eyes test; FPT= Faux pas test.

355x149mm (96 x 96 DPI)
Figure 5. Auxiliary analysis. Relationship between factor score (E-N170) and the SCPs of each group.
147x97mm (300 x 300 DPI)
<table>
<thead>
<tr>
<th>Dem.</th>
<th>1. Controls (n=41)</th>
<th>2. SCZ (n=15)</th>
<th>3. SFDR (n=14)</th>
<th>4. BD (n=14)</th>
<th>5. ADHD (n=16)</th>
<th>P values (F/X²)</th>
<th>Post hoc</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age (years)</td>
<td>38.3 (11.4)</td>
<td>38.2 (11.9)</td>
<td>45.7 (12.4)</td>
<td>40.4 (9.2)</td>
<td>34.6 (11.1)</td>
<td>N.S</td>
<td>N.S</td>
</tr>
<tr>
<td>Gender (F:M)</td>
<td>15:26</td>
<td>3:12</td>
<td>8:6</td>
<td>5:9</td>
<td>2:14</td>
<td>N.S</td>
<td>N.S</td>
</tr>
<tr>
<td>Handedness (L:R)</td>
<td>1:40</td>
<td>0:15</td>
<td>0:14</td>
<td>1:13</td>
<td>0:16</td>
<td>N.S</td>
<td>N.S</td>
</tr>
</tbody>
</table>

**Clinical Profile**

| Barkley-Inattention | 7.5 (7.1) | 14.1 (6.2) | - | - |
| Barkley-Hyperactivity | 5.9 (7.4) | 13.1 (4.9) | - | - |
| BDI-II | 5.2 (6.9) | 11.3 (6.7) | - | - |
| YMRS | 0.1 (0.3) | 2.3 (6.1) | - | - |

**PANNS**

| Positive | 18.2 (5.9) | - | - |
| Negative | 98.0 (6.1) | - | - |
| General | 27.2 (11.7) | - | - |

**Processing Speed (TMT-A)**

| 38.5 (18.0) | 55.0 (24.8) | 41.5 (20.1) | 42.5 (13.2) | 33.4 (10.8) | <0.01 | 1 vs 2 * |

**Executive functions (TMT-B)**

| 76.8 (27.2) | 141.8 (88.4) | 94.7 (55.1) | 82.1 (39.6) | 73.8 (26.5) | <0.01 | 1 vs 2 ** |

**Fluid Intelligence (RPM)**

| 30.7 (4.9) | 29.6 (4.7) | 29.9 (5.9) | 29.0 (5.4) | 30.9 (5.6) | N.S | N.S |

**Emotional Inference (RME)**

| 26.8 (4.4) | 21.7 (6.0) | 26.3 (7.2) | 25.1 (4.4) | 20.9 (4.3) | =<0.08 | 1 vs 2 # |

**Cognitive-Affective ToM (FPT)**

| 50.4 (11.0) | 24.8 (14.4) | 30.0 (10.4) | 39.0 (13.9) | 50.31 (6.4) | =<0.01 | 1 vs 2 ** |

### Table 1. Clinical, demographic, and neuropsychological (cognitive, and social cognition measures) assessment

*F = Fisher’s, X² = chi-square, N.S = non-significant, *p<0.05, **p<0.01, #p<0.005, #p<0.001, N.S = non-significant.*
Table 2. Regression coefficients of linear regression analysis (E-N170 and ST-N170 scores as predictors of SCP)

<table>
<thead>
<tr>
<th>Group</th>
<th>Regression Coefficient (p-value)</th>
<th>Interaction between E-N170/ST-N170 with Group (p-value) and comparisons</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>3.64 (p&lt;0.001)</td>
<td>$F_{(4,89)}=9.37$ $P&lt;0.0001$</td>
</tr>
<tr>
<td>SCZ</td>
<td>7.74 (p&lt;0.001)</td>
<td>vs controls; $p&lt;0.01^*$</td>
</tr>
<tr>
<td>SFDR</td>
<td>3.54 (p&lt;0.001)</td>
<td>vs controls; ns.</td>
</tr>
<tr>
<td>BD</td>
<td>1.10 (p=0.23)</td>
<td>vs controls; $p&lt;0.01^*$</td>
</tr>
<tr>
<td>ADHD</td>
<td>3.46 (p=0.01)</td>
<td>vs controls; ns.</td>
</tr>
<tr>
<td>Controls</td>
<td>4.83 (p&lt;0.001)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Overall</strong></td>
<td>0.28 (p&lt;0.001)</td>
<td>$F_{(4,89)}=1.85$ $P=0.12$, ns.</td>
</tr>
<tr>
<td>SCZ</td>
<td>0.54</td>
<td>-</td>
</tr>
<tr>
<td>SFDR</td>
<td>1.06</td>
<td>-</td>
</tr>
<tr>
<td>BD</td>
<td>0.17</td>
<td>-</td>
</tr>
<tr>
<td>ADHD</td>
<td>0.24</td>
<td>-</td>
</tr>
<tr>
<td>Controls</td>
<td>0.26</td>
<td>-</td>
</tr>
</tbody>
</table>

E-N170 -> SCP

ST-N170 -> SCP